



WORKSHOP DESCRIPTIONS DESCRIPTIONS des ATELIERS

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CMNRP

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NOTE: The workshops are described in the language in which they are offered.

À NOTER : Les ateliers sont décrits dans la langue dans laquelle ils sont offerts.



Our Mission

To provide evidence-informed, high quality health care and health promotion, for mothers, newborns and families, for improved health and clinical outcomes. To provide care within an integrated, accountable and sustainable system, supported by an academic program of excellence, ensuring the best start to life for the children of both the Champlain and the South East LHINs.

A Word about Our Workshops

CMNRP is pleased to offer a variety of educational workshops for 2016-2017. These are open to interprofessional perinatal care providers across Eastern and South Eastern Ontario, and from outside the region.

Workshop content is based on current literature, research evidence and recommendations from various professional associations. While workshops describe current standards of care, they are not intended to dictate exclusive courses of practice: rather, they provide a foundation and direction for perinatal care. Variations and innovations that improve the quality of patient care are encouraged.

A written acknowledgement of attendance will be issued to participants. These certificates of attendance are not to be used as proof of “certification” as CMNRP is not an official certification body.

In most workshops, participants complete a knowledge test so that they can receive immediate feedback on their learning. For confidentiality purposes, the marks are given directly to participants. Therefore, if the marks are required for follow-up or performance appraisals, managers should consult the individual participants. CMNRP is not responsible for the participants’ performance either during or following the programs, or for implementing remedial work. However, we are willing to consult with institutions to assist in that process.

Notre mission

Promouvoir la santé et offrir des soins de santé de haute qualité et fondés sur des preuves aux mères, aux nouveau-nés et aux familles, en vue d’améliorer leur santé et les résultats cliniques. Offrir des soins au sein d’un système intégré, responsable et durable, dans les deux langues officielles, appuyés par un programme de formation d’excellence, assurant ainsi le meilleur départ dans la vie pour les enfants des RLIS tant de Champlain que du Sud-Est.

Un mot à propos de nos ateliers

Le CMNRP est fier d’offrir une gamme d’ateliers en 2016-2017. Ceux-ci visent les professionnels de la santé périnatale dans la région de l’est et du sud-est de l’Ontario, et venant de l’extérieur de la région.

Le contenu des ateliers de travail est basé sur la littérature courante, les preuves scientifiques et les recommandations de diverses associations professionnelles. Quoique les ateliers présentent les normes et pratiques exemplaires, ils ne visent pas à dicter qu’une seule approche à la pratique : ils offrent plutôt une fondation et une direction à la pratique des soins périnataux. Les variations et les approches innovatrices qui améliorent la qualité des soins offerts aux patient(e)s sont encouragées.

Dans la plupart des ateliers, les participant(e)s complèteront un test de connaissance afin de recevoir une rétroaction immédiate sur leur apprentissage. Pour des raisons de confidentialité, les notes sont remises directement aux participant(e)s. Par conséquent, si les notes sont requises pour un suivi ou une évaluation de rendement, les gestionnaires devraient consulter le/la participant(e). Le CMNRP n’est pas responsable du rendement des participant(e)s durant ou après les ateliers, ni des mesures correctives qui peuvent s’avérer nécessaires. Par contre, nous pouvons être consultés afin d’assister dans ce processus.

ACUTE CARE OF AT RISK NEWBORNS (ACoRN)

TARGET AUDIENCE	This workshop is intended for all practitioners involved in the care of newborns, including physicians, nurses, midwives and respiratory therapists who want to learn fundamental concepts of neonatal assessment and stabilization using ACoRN's systematic approach.
DESCRIPTION	<p>ACoRN is a priority-based, clinically oriented framework that integrates assessment, monitoring, evaluation, intervention and ongoing management of at-risk and unwell newborns. It provides a systematic approach to the identification and management of babies requiring stabilization (<i>ACoRN Textbook, 2012</i>). Like resuscitation, stabilization of the at-risk or unwell newborn is most effective when performed by a coordinated, interprofessional team.</p> <p>In keeping with this philosophy, ACoRN workshops will be offered, as much as possible 'on-site' to centres with an interprofessional audience. A limited number of workshops will be offered. Each request will be considered on a first-come first-serve basis and be contingent upon registration and availability of the ACoRN faculty. Centres are encouraged to invite community partners to participate in the workshop. The details of the workshop, including dates, location, number of participants and fees will then be negotiated.</p>
OBJECTIVES	<ul style="list-style-type: none"> • Identify the at-risk or unwell infant who will benefit from the ACoRN process • Determine whether the infant requires immediate resuscitation • Use the ACoRN process to conduct a systematic evaluation of the infant • Develop working diagnoses and initiate specific treatments for acute neonatal conditions • Describe the types of support that may be required for the baby, the family and the health care team • Identify resources available for newborn care in local and referral facilities • Identify and prepare babies who require transport to a referral facility
<p>ACoRN workshops are offered by request.</p> <p>For further information or to request an ACoRN workshop for your organization, contact CMNRP at cmnrpinfo@cmnrp.ca or Debbie Aylward at d aylward@cmnrp.ca</p>	

BREASTFEEDING: BEST PRACTICES FOR HEALTH CARE PROVIDERS

TARGET AUDIENCE	This workshop is intended for all practitioners involved in the care of mothers and newborns in hospital and community settings.
DESCRIPTION	<p>This is a one-day workshop that consists of 2 parts:</p> <ol style="list-style-type: none"> 1. A COMPULSORY pre-reading: <i>Breastfeeding Fundamental Concepts: A Self-Learning Package</i>. 2. Participation in the workshop.
OBJECTIVES	<ul style="list-style-type: none"> • Describe family-centred maternity and newborn care principles • Describe the principles of the Baby Friendly Initiative • Describe general benefits of breastfeeding to the mother and infant • Describe unique properties of human milk for infants • Describe physiology of milk production • Describe ways in which cultural beliefs and societal influences impact on breastfeeding • Identify the key principles for successful breastfeeding • Identify common breastfeeding positions • Recognize correct attachment and effective sucking at the breast • Summarize normal behaviour and growth parameters of breastfed infants • Recognize impact of postpartum practices on lactation • Discuss and manage common problems seen in the breastfed infant • Discuss and manage common breastfeeding problems of mothers • Discuss medications and treatment options compatible with lactation • Discuss parent education and support pre-discharge and post-discharge • Identify resources for the breastfeeding mother and family • Identify resources available for health care professionals to access breastfeeding information
PREPARATION/ HANDOUTS	<ul style="list-style-type: none"> • Participants must read the <i>Breastfeeding: Fundamental Concepts</i> self-learning package BEFORE attending the workshop. • Participant handout to be downloaded upon registration and brought to the workshop.

FETAL HEALTH SURVEILLANCE IN LABOUR (FHSL)

PROGRAM LEVEL	FUNDAMENTALS	INSTRUCTOR
TARGET AUDIENCE	This program is intended for interprofessional health care providers who want to learn, review and apply fundamental concepts related to fetal health surveillance in labour.	This program is intended for expert practitioners who wish to teach the FHSL Fundamentals workshop. <u>PRE-REQUISITES:</u> <ul style="list-style-type: none"> • In-depth knowledge of and clinical expertise related to fetal health surveillance with a minimum of 2 years intrapartum clinical experience • Current and ongoing related clinical practice • A letter of support from the candidate's sponsoring facility/organization
DESCRIPTION	The FHSL Program is a one-day workshop that consists of 2 parts: <ol style="list-style-type: none"> 1. COMPULSORY reading/studying of the online e-book or print version of <i>Fundamentals of Fetal Health Surveillance – A Self-Learning Manual</i>, BEFORE attending the workshop. 2. Participation in the workshop. 	This two day Instructor program: Day 1: Participation in the FHSL Fundamentals workshop as an Instructor-Candidate (within 6 months) to observe how the workshop is taught and note teaching strategies, which are discussed on Day 2. Day 2: Participation in the FHSL Instructor workshop.
OBJECTIVES	<ul style="list-style-type: none"> • Discuss the current guidelines on intrapartum fetal health surveillance • Review and practice the techniques of FHR auscultation and EFM • Interpret FHR characteristics from both auscultation and EFM • Integrate the concepts of acid-base balance and the interpretation of fetal blood gas values in FHR interpretation • Identify important principles of verbal communication and written documentation • Outline supportive and corrective interventions for various FHR findings 	<ul style="list-style-type: none"> • Review the fundamental concepts and the literature related to FHSL • Observe and note how the FHSL Fundamentals workshop is taught • Review adult learning principles and strategies to facilitate adult learning • Describe the key concepts to cover when teaching the FHSL Fundamentals workshop • Discuss various logistical issues related to planning and teaching the workshop • Demonstrate the ability to teach/facilitate a short presentation
PREPARATION/ HANDOUTS	<ul style="list-style-type: none"> • Participants must read and study The <i>Fundamentals of Fetal Health Surveillance Self-Learning Manual</i> (online or paper-based manual) BEFORE attending the workshop. • Participant handout to be downloaded upon registration and brought to the workshop. 	<ul style="list-style-type: none"> • Participants must review/study the <i>Fundamentals of Fetal Health Surveillance -Self Learning Manual</i> and <u>several other key articles</u> (provided) BEFORE attending the workshop. • Prepare a <u>10-minute presentation</u> for the microteaching session on Day 2. Further details provided upon registration.
EVALUATION	Knowledge testing is incorporated throughout the pre-reading manual and the workshop day.	Knowledge testing is incorporated throughout Day 1 (FHSL Fundamentals). Instructor and participants' feedback/evaluations of microteaching sessions provided to each Instructor-Candidate on Day 2.

SURVEILLANCE FŒTALE PENDANT LE TRAVAIL (SFPT)

NIVEAU	CONCEPTS FONDAMENTAUX	PROGRAMME D'INSTRUCTEUR
AUDIENCE CIBLE	Ce programme est à l'intention des intervenant(e)s interprofessionnels qui veulent apprendre, revoir et appliquer les concepts fondamentaux sur la surveillance du bien-être foetal pendant le travail.	Ce programme est à l'intention des intervenants(e)s expert(e)s qui désirent enseigner les concepts fondamentaux de la surveillance du bien-être foetal pendant le travail. PRÉ-REQUIS : <ul style="list-style-type: none"> • Minimum de 2 années d'expérience clinique intra-partum • Base de connaissances solide et expertise en SFPT • Expérience en enseignement est un atout • Personne considérée une ressource par ses pairs
DESCRIPTION	Le programme fondamental d'une journée comprend 2 volets : <ol style="list-style-type: none"> 1. Étude du manuel <i>Fundamentals of Fetal Health Surveillance – A Self-Learning Manual</i> (disponible en anglais seulement) avant d'assister à l'atelier. 2. Participation à l'atelier <u>d'une journée</u>. 	Ce programme de deux jours comprend : JOUR 1: Participer à l'atelier <i>SFPT – Concepts fondamentaux</i> à titre de candidate-institutrice (à l'intérieur de 6 mois), afin de bien maîtriser les concepts présentés lors de cet atelier et noter les stratégies d'enseignement (qui seront discutées lors de la deuxième journée). JOUR 2: Participer à l'atelier pour instructeurs.
OBJECTIFS	<ul style="list-style-type: none"> • Revoir les lignes directrices courantes sur la surveillance du bien-être foetal pendant le travail • Revoir et pratiquer les techniques de SFPT, incluant l'auscultation et le monitoring foetal électronique (MFÉ) • Interpréter les diverses caractéristiques de la fréquence cardiaque foetale (FCF) par auscultation et MFÉ • Intégrer les concepts d'équilibre acide-base et l'interprétation des valeurs de la gazométrie du sang foetal dans l'interprétation de la FCF • Identifier les mesures correctives et de soutien pour éviter/corriger les caractéristiques d'un tracé atypique ou anormal de la FCF • Discuter des principes importants de la communication écrite et verbale 	<ul style="list-style-type: none"> • Revoir les concepts fondamentaux et les écrits de la littérature concernant la surveillance foetale pendant le travail (SFPT) • Observer et noter comment l'atelier SFPT est présenté • Revoir les principes d'apprentissage chez l'adulte et les stratégies pour faciliter l'apprentissage des adultes • Décrire les concepts-clés à présenter lors d'un programme de formation sur la SFPT • Discuter des diverses questions logistiques liées à la planification et l'enseignement de l'atelier • Démontrer l'aptitude à enseigner et/ou faciliter une courte présentation <p>À noter : Cet atelier est disponible sur demande. Pour tous renseignements complémentaires ou pour faire une demande d'atelier pour votre organisation, veuillez communiquer avec France Morin au fmorin@cmnrrp.ca</p>
PRÉPARATION/ DOCUMENTATION	<ul style="list-style-type: none"> • Étude du manuel <i>Fundamentals of Fetal Health Surveillance – A Self-Learning Manual</i> (format en ligne ou sur papier) AVANT d'assister à l'atelier. <p>SVP prendre note que ce manuel est seulement disponible en anglais.</p> <ul style="list-style-type: none"> • Un document sera distribué aux participant(e)s lors de l'atelier. 	<ul style="list-style-type: none"> • Étude/revue du document <i>Fundamentals of Fetal Health Surveillance – A Self-Learning Manual</i> et de <u>plusieurs autres documents clés</u> (qui seront fournis) AVANT d'assister à l'atelier. • Une courte <u>présentation de 10 minutes</u> doit être préparée pour la 2^e journée l'atelier. D'autres détails seront fournis lors de l'inscription.
ÉVALUATION	L'évaluation des connaissances est intégrée dans la lecture du manuel et pendant l'atelier.	L'évaluation des connaissances est intégrée pendant la 1 ^{re} journée. Des commentaires et évaluations pour les mini-sessions de formation seront reçus des autres candidates-instructeurs et de l'instructeur durant la 2 ^e journée.

IN-SITU SIMULATION SESSION

TARGET AUDIENCE	This opportunity is intended for an <u>interprofessional</u> group of practitioners involved in the care of labouring women & newborns who are interested in simulation-based learning. The session is offered at your site, in your birthing unit or newborn care area.
DESCRIPTION	<p>This half-day session will offer an interprofessional group of perinatal healthcare providers the opportunity to participate in 2 simulation based learning scenarios – one with a maternal focus and one with a neonatal focus. The scenarios will include both high and low fidelity learnings and will address skills and task training [i.e.: intubation] as well as team training [i.e.: communication, resource allocation, leadership skills]. A debriefing of both scenarios will follow.</p> <p>A limited number of on-site sessions will be offered. Each request will be considered on a first-come first-serve basis and be contingent upon interprofessional participation and availability of the In-Situ Simulation faculty. The details of the session, including date, time, location, number of participants and fees will then be negotiated.</p>
OBJECTIVES	<p><i>Each simulation scenario has specific objectives related to the simulation topic and individual site needs in addition to those listed below.</i></p> <ul style="list-style-type: none"> • Engage interprofessional teams in team based training • Demonstrate knowledge of resuscitation and/or stabilization of the unwell or at-risk mother and/or infant • Identify latent safety errors or ‘near-misses’ • Recognize the importance of teamwork and communication in high acuity events • Participate in interprofessional team debriefing.
<p>In-Situ Simulation sessions are offered by request.</p> <p>For further information or to request a session at your organization, contact Lauren Rivard (larivard@cmnrp.ca) or Debbie Aylward (daylward@cmnrp.ca)</p>	

LABOUR SUPPORT

SOUTIEN PENDANT LE TRAVAIL

TARGET AUDIENCE AUDIENCE CIBLE	<p>This one-day program is intended for perinatal care practitioners (e.g., nurses, physicians, midwives, doulas) who want to learn and apply the concepts and techniques of labour support.</p>	<p>Cet atelier d'une journée est à l'intention des intervenants en périnatalité (p. ex., infirmières, médecins, sages-femmes, doula) qui veulent apprendre et mettre en application les concepts et les techniques de soutien pendant le travail.</p>
OBJECTIVES / OBJECTIFS	<ul style="list-style-type: none"> • Discuss what contributes to positive and negative memories of the birth experience for women • Discuss current recommendations about labour support • Describe the latest research evidence about labour support • Describe and demonstrate various support techniques through the different stages of labour, emphasizing non-pharmacologic methods of pain relief • Review various movements and positions for labour and birth, and discuss how they can influence birth outcomes • Discuss documentation and evaluation of labour support activities 	<ul style="list-style-type: none"> • Reconnaître ce qui contribue à des souvenirs positifs ou négatifs de l'expérience de la naissance chez les femmes • Discuter des recommandations récentes sur le soutien pendant le travail • Décrire les constats récents de la recherche en ce qui a trait au soutien pendant le travail • Se familiariser avec, et pratiquer une variété de techniques de soutien pendant les différents stades du travail, en mettant l'accent sur les méthodes non-pharmacologiques du soulagement de la douleur • Revoir les différents mouvements et positions pendant le travail et à l'accouchement. Reconnaître comment ceux-ci peuvent influencer l'issue de la naissance • Discuter de la documentation et de l'évaluation des activités de soutien pendant le travail <p>À noter : Cet atelier est disponible sur demande. Pour tous renseignements complémentaires ou pour faire une demande d'atelier pour votre organisation, veuillez communiquer avec France Morin au fmorin@cmnrp.ca</p>
PREPARATION/ HANDOUTS	<ul style="list-style-type: none"> • There is no pre-reading for this workshop. • Participant handout to be downloaded upon registration and brought to the workshop. 	

LATE PRETERM INFANT

TARGET AUDIENCE	Hospital and community interprofessional health care providers of infants born between 34 and 37 weeks gestation.
DESCRIPTION	The Late Preterm Infant, is a one-day workshop designed to review the challenges and special needs of infants born between 34 and 37 weeks gestation, and the related interventions and clinical implications. Interactive discussions and case-study applications are integrated in the workshop day.
OBJECTIVES	<ul style="list-style-type: none"> • Identify the physiologic challenges faced by the late preterm infant • Describe appropriate interventions for these challenges with a focus on: <ul style="list-style-type: none"> Thermoregulation Hypoglycemia Hyperbilirubinemia Sepsis Respiratory Issues Feeding Issues • Discuss discharge information and care at home including information for parents
PREPARATION/HANDOUTS	<ul style="list-style-type: none"> • There is no pre-reading for this workshop • Participant handout to be downloaded upon registration and brought to the workshop.

NEONATAL RESUSCITATION PROGRAM (NRP)

PROGRAM LEVEL	PROVIDER	INSTRUCTOR
TARGET AUDIENCE	This program is intended for interprofessional health care providers or students of same who want to learn the fundamental concepts of neonatal resuscitation.	This 2-day program is intended for expert-level practitioners who are supported by their institution and wish to develop teaching skills in neonatal resuscitation.
DESCRIPTION	<p>The Neonatal Resuscitation Program is a one-day workshop that consists of 2 parts:</p> <ol style="list-style-type: none"> 1. Review of the 7th edition <i>Textbook of Neonatal Resuscitation (2016)</i> and successful completion of the CPS NRP online examination is required <u>prior</u> to attending the workshop. 2. Participation in the workshop. <p>The online exam is available for purchase from the Canadian Paediatric Society (CPS) at http://www.cps.ca/en/nrp-prn/online-examination</p> <p>Please note an 'Online Exam Student Guide' has been developed to facilitate access to the exam and is available on the CPS website.</p>	<p>Day 1: Review of the principles of adult learning and development of content included in the Canadian Paediatric Society (CPS) NRP Provider course, including Performance Skills Stations, Integrated Skills Stations and scenarios for evaluation and debriefing.</p> <p>Day 2: Building upon Day 1, candidates will have opportunities to hone their newly acquired skills. Return demonstrations, simulation, debriefing and feedback will be the focus of the learning. Finally, discussion of the roles and responsibilities of CPS NRP Instructors and logistics of running CPS NRP Provider courses will be discussed.</p> <p>PREREQUISITES:</p> <p>Instructor candidates must have at least 2 years relevant clinical experience, and:</p> <ul style="list-style-type: none"> • Proof of current CPS NRP PROVIDER status with successful completion of Lessons 1-11 and an Advanced Megacode. • In-depth knowledge of and clinical expertise related to newborn care and resuscitation • Current and ongoing related clinical practice • A letter of support from the candidate's sponsoring facility/organization
OBJECTIVES	<ul style="list-style-type: none"> • Perform initial steps, bag & mask ventilation, chest compressions, assist with and/or intubate, calculate medication dosages • Demonstrate awareness of the unique challenges presented by the preterm infant • Demonstrate communication and teamwork, in addition to appropriate interventions, in a variety of resuscitation scenarios • Participate in a Simulation & Debriefing exercise 	<ul style="list-style-type: none"> • Demonstrate awareness of adult learning principles & strategies to facilitate learning • Develop clinical scenarios and demonstrate ability to evaluate and provide feedback to learners • Demonstrate knowledge of principles of simulation based learning and debriefing • Describe the roles and responsibilities of a hospital-based Instructor • Describe the role of CPS in supporting NRP in Canada
PREPARATION/ HANDOUTS	<p>The 7th edition <i>Textbook of Neonatal Resuscitation</i> (2016) must be reviewed prior to the workshop.</p> <p>Participants must:</p> <ol style="list-style-type: none"> 1. Complete the online exam [Lessons 1-11] <u>within 30 days</u> prior to the workshop, and 2. Submit their 'Online Examination Verification' <u>at least 2 working days prior to the workshop.</u> 	<p>The 7th edition <i>Textbook of Neonatal Resuscitation</i> (2016) and <i>Neonatal Resuscitation Instructor Manual</i> (2011) must be reviewed prior to the workshop. The Instructor Manual is a mandatory resource and pre-reading. It is available for purchase at https://bookstore.cps.ca/</p> <p>NOTE: The Instructor DVD mentioned in the Instructor Manual is NOT a mandatory resource in Canada.</p> <p>Instructor candidates must complete the online examination within <u>30 days of the Instructor workshop</u> (if not completed within 12 months of the course) and submit the 'Online Examination Verification' 2 working days prior to the workshop.</p>
EVALUATION	<p>Successful completion of:</p> <ol style="list-style-type: none"> 1. Online examination (within 30 days prior to the workshop) 2. Performance Skill Stations 3. Integrated Skills Stations (including Megacode evaluation) 4. Simulation and Debriefing exercise <p>Successful completion of all of the above is required to receive a CPS NRP Provider card.</p>	<p>Participants will translate the pre-reading material into practice and develop content, facilitate skill acquisition and evaluate learners in the required components of a CPS NRP Provider workshop including Performance Skills Stations, Integrated Skills Station and Simulation and Debriefing.</p> <p>Instructor candidates must successfully complete a '<u>team teach</u>' component with an Instructor Trainer [IT] or Delegate before they can be registered with CPS. Candidates need to provide the name of a potential IT or Delegate with whom to complete their 'team-teach' sessions at the workshop. After successful completion of all components, candidates then register and submit payment to CPS.</p>
NOTES	The Simulation and Debriefing exercise will be videotaped for educational purposes. Consent forms will be circulated.	<p><u>Attendance at the workshop does not imply successful completion or the ability to register with CPS.</u> For more information contact:</p> <p>Debbie Aylward (613-737-2660 x3245 or daylward@cmnnp.ca) or Lauren Rivard (613-549-6666 x4960 or larivard@cmnnp.ca)</p>

NRP INSTRUCTOR UPDATES

Target Audience	Current NRP Instructors, registered and in good standing with the Canadian Paediatric Society (CPS)
Description	This program will provide an overview of the concepts and content in the 7 th edition <i>Textbook of Neonatal Resuscitation</i> (2016) highlighting the changes between the previous and current resuscitation guidelines.
Objectives	<ul style="list-style-type: none"> • Describe the changes in Canadian resuscitation guidelines • Describe workshop structure including new content for Performance Skills Stations • Demonstrate awareness of changes to and use of Integrated Skills Station Evaluation • Demonstrate ability to facilitate debriefing exercise • Describe opportunities to enhance learning for NRP Providers • Describe the role of CPS in supporting NRP administration in Canada
Preparation/Handouts	<p>The <i>Textbook of Neonatal Resuscitation</i> (2016) and <i>Neonatal Resuscitation Instructor Manual</i>* (2011) <u>must be reviewed prior to the workshop.</u></p> <p>* The Instructor Manual has not been updated. If you do not have a copy, you may purchase it from CPS at https://bookstore.cps.ca/stock/neonatal-resuscitation-program</p>
Notes	<p>Participants will be asked to provide the following as part of workshop registration:</p> <ul style="list-style-type: none"> • Proof of current Instructor Status and • A 'Letter of Support and Intent' <p>Participants must complete the online evaluation within 30 days of the workshop and bring their 'Online Examination Verification' to the workshop.</p>
<p>For more information contact Debbie Aylward (613-737-2660 x3245 or daylward@cmnrrp.ca)</p>	

PERINATAL LOSS

DEUIL PÉRINATAL

TARGET AUDIENCE / AUDIENCE CIBLE	<p>This program is intended for providers who care for families who have experienced a perinatal loss (e.g. nurses, social workers, chaplains, midwives, genetic counselors, physicians, child life specialists, ultrasonographers, public health nurses, and funeral directors).</p>	<p>Cet atelier est à l'intention des intervenants qui soutiennent des familles après un décès périnatal (p. ex., infirmières, travailleurs sociaux, aumôniers, conseillers en génétique, médecins, spécialistes de l'enfance, technologues en échographie, infirmières de santé publique, directeurs de funérailles).</p>
DESCRIPTION / DESCRIPTION	<p>This one-day workshop provides a solid foundation of theoretical and clinical knowledge to facilitate effective care of families experiencing a perinatal loss. This workshop also addresses the potential effects of perinatal loss on practitioners as a result of caring for bereaved families.</p>	<p>Cet atelier de travail d'une journée offre une base solide de connaissances théoriques et cliniques afin de faciliter des soins efficaces aux familles affligées d'une perte périnatale. Il aborde également les effets potentiels que les soins des familles endeuillées peuvent avoir sur les praticiens eux-mêmes.</p>
OBJECTIVES / OBJECTIFS	<ul style="list-style-type: none"> • Describe different types of perinatal losses and outline the grief process • Explore the significance of perinatal loss in the lives of childbearing families • Discuss the role of care providers including specific interventions to support bereaved families • Identify the challenges associated with providing support to bereaved families • Identify self-care strategies for care providers and other members of the health care team who are affected by loss • Identify resources available for parents and caregivers 	<ul style="list-style-type: none"> • Décrire les différents types de pertes périnatales et le processus de deuil • Explorer la signification qu'une perte périnatale peut avoir dans les vies des familles en âge de procréer • Discuter du rôle des intervenants et des interventions spécifiques dans l'accompagnement des familles endeuillées • Identifier les défis associés à l'accompagnement des familles endeuillées • Identifier des activités d'auto-soin pour les intervenants et les autres membres de l'équipe de soins qui sont touchés par une perte. Identifier des ressources pour les parents et les intervenants <p>À noter : Cet atelier est disponible sur demande. Pour tous renseignements complémentaires ou pour faire une demande d'atelier pour votre organisation, veuillez communiquer avec France Morin au fmorin@cmnrrp.ca</p>
PREPARATION/ HANDOUTS	<ul style="list-style-type: none"> • There is no pre-reading for this workshop • Participant handout to be downloaded upon registration and brought to the workshop. 	

SUBSTANCE USE IN THE PERINATAL PERIOD

TARGET AUDIENCE	This workshop is intended for interprofessional health care providers and social service providers who care for childbearing families during pregnancy and postnatal periods.
DESCRIPTION	This one-day workshop provides a solid foundation of theoretical and clinical knowledge to facilitate effective care of mothers and newborns that are impacted by substance use in the perinatal period.
OBJECTIVES	<ul style="list-style-type: none"> • Identify prevalence rates of the most common licit and illicit substances used by women during pregnancy. • Summarize key risk factors associated with substance use during pregnancy and potential implications for maternal and fetal/neonatal well-being. • Discuss the issue of stigma surrounding addictions and explore how it serves as a significant barrier to accessing appropriate services both pre- and postnatally. • Review evidence-based strategies to support substance-involved families across the perinatal continuum. • Increase knowledge of community resources available and identify existing gaps in services. • Review recommendations for substance-involved women who are breastfeeding. • Discuss evidence-based care of the newborn at-risk for or diagnosed with Neonatal Abstinence Syndrome (NAS). • Identify best practices in planning for safe transitions.
PREPARATION	Before attending the workshop, participants must complete the FREE e-Learning Module <i>Engaging Clients with Substance Use Disorders</i> available through the Registered Nurses' Association of Ontario at http://elearning.rnao.ca/ . It is estimated that it will take approximately 40 minutes to complete.

REGISTRATION INFORMATION

Visit WWW.CMNRP.CA/WORKSHOPS to register online

REGISTRATION POLICY

- A registrant is confirmed **only** when the registration payment is received by our office.
- Registration for an employee of the perinatal units in Founding Partner organizations is confirmed **only** when the credit card information is received by our office. No charges will be processed unless there is a late cancellation. (see policy below).
- Instructions and workshop manual(s) (where applicable) will be sent out at least two weeks in advance of the workshop date.

CANCELLATION POLICY

- Cancellation by registrant must be received **at least 2 weeks** prior to a workshop.
- Insufficient cancellation notice (within 2 weeks of workshop) is subject to a \$50 administration fee, **except for NRP**. The **NRP** workshop fee is **non refundable**.
- Registrants from Perinatal Units in Founding Partner organizations must provide credit card information to guarantee their registration and are subject to the outlined cancellation policy.
- Registrants who cancel their attendance will be encouraged to register for a future workshop. However, administration fees cannot be applied to reduce the cost of future workshops.
- NSF cheques are subject to a \$50 fee.
- Textbooks and manuals purchased for workshops are non-refundable.
- CMNRP reserves the right to cancel a workshop due to insufficient registration, in which case participants will receive a total refund.
- Workshops are not cancelled due to inclement weather.

PAYMENT INFORMATION

By Cheque:

1. Complete the online registration.
2. Write a cheque or money order payable to
CHEO-CMNRP
3. Mail payment to:
CMNRP
2305 St. Laurent Blvd, Suite 300A
Ottawa, ON K1G 4J8

By Credit Card:

1. Complete the online registration.
2. Complete credit card information on the form received when registering.
3. Fax the completed form to 613-738-3633 or call Ariane Cloutier 613-737-2660 x 2660 with your credit card information.

INFORMATION SUR L'INSCRIPTION

Visitez le WWW.CMNRP.CA/ATELIERS pour vous inscrire

POLITIQUE SUR LES INSCRIPTIONS

- L'inscription sera confirmée seulement lorsque le paiement sera reçu.
- Les participants des unités périnatales des partenaires fondateurs du CMNRP doivent soumettre leur numéro de carte de crédit pour assurer leur inscription et sont assujettis à la présente politique d'annulation.
- Des détails additionnels et le(s) manuel(s), le cas échéant, vous seront envoyés au moins deux semaines avant la date de l'atelier.

POLITIQUE D'ANNULATION

- Une personne inscrite peut annuler son inscription jusqu'à **deux semaines avant l'atelier**.
- Si l'avis d'annulation est insuffisant (moins de 2 semaines avant l'atelier), des frais administratifs de 50 \$ s'appliquent, **sauf pour l'atelier NRP. L'atelier NRP n'est pas remboursable.**
- Les participants des unités périnatales des partenaires fondateurs du CMNRP doivent soumettre leur numéro de carte de crédit pour assurer leur inscription et sont assujettis à la présente politique d'annulation.
- Les participants qui annulent leur inscription seront encouragés à s'inscrire à un atelier futur. Par contre, les frais d'administration ne peuvent être appliqués à un autre atelier.
- Des frais administratifs de 50 \$ s'appliquent pour tout chèque sans provision.
- Tout achat de livres et/ou manuels est non-remboursable.
- Le CMNRP se réserve le droit d'annuler un atelier si l'inscription est insuffisante et les participants seront alors entièrement remboursés.
- Les ateliers ne sont pas annulés en raison de mauvais temps.

PAIEMENT

Par chèque:

1. Remplir l'inscription en ligne
2. Faire un chèque ou mandat-poste à l'ordre de
CHEO-CMNRP
3. Poster le paiement au :
CMNRP
2305, boul St. Laurent, Suite 300A
Ottawa (Ont.) K1G 4J8

Par carte de crédit:

1. Compléter l'inscription en ligne
2. Remplir le formulaire reçu lors de l'inscription avec l'information de votre carte de crédit
3. Envoyer le formulaire par télécopieur au 613-738-3633 ou téléphoner Ariane Cloutier au 613-737-2660 poste 2660, avec votre numéro de carte de crédit.